



IOLANI SCHOOL TEACHER REFERENCE REPORT

TO THE PARENT OR GUARDIAN

- Please type or print the information requested on the first line of the reverse side.
- Complete and sign the following statement of consent to the teacher, with full awareness that the information on the TEACHER REFERENCE REPORT is strictly confidential, cannot be shared with you and is used only for admission purposes.

I hereby give my permission to release the information
that is requested on the TEACHER REFERENCE REPORT
regarding my child,

for the purpose of admission to Iolani School.

Signature of Parent/Guardian

Date

- Give this TEACHER REFERENCE REPORT to your child's teacher.
- Please provide the teacher with a stamped envelope addressed to:

Iolani School
OFFICE of ADMISSION
563 Kamoku Street
Honolulu, Hawaii 96826

TO THE TEACHER

We sincerely appreciate your willingness to complete the TEACHER REFERENCE REPORT for this child. The parent/guardian is aware that any information you supply will be held in strict confidence.

- Please return this evaluation to the Office of Admission **between December 1 and January 31.**
- If you have any questions, feel free to call our office at (808)943-2222.

HAWAII ASSOCIATION OF INDEPENDENT SCHOOLS

Common Teacher Reference Report – Grades Pre K-1

(Please return completed form after December 1)

PARENTS: Please sign this statement. I understand the information on this report is confidential and will not be shared beyond the admission committee.

TEACHER: Thank you for completing this form. The information you provide is confidential and does not become part of the student's permanent record.

Parent or Guardian Date

Applicant's Name _____ Grade Applying _____
Last First Middle

Class Size _____ School hours _____ With teacher since _____
(month / year)

Does your school issue report cards/progress reports? Yes No

Please check (✓) the appropriate descriptor on this continuum. If not applicable, mark NA

Social and Emotional Behavior	Beginning	With teacher support	Growing independence	Consistent and independent
Works and plays cooperatively	•	•	•	
Works independently	•	•	•	
Accepts responsibility	•	•	•	
Exhibits self-control	•	•	•	
Is able to relate to adults	•	•	•	
Shows good attention span	•	•	•	
Work Habits and Attitudes	Beginning	With teacher support	Growing independence	Consistent and independent
Shows initiative	•	•	•	
Listens attentively	•	•	•	
Follows directions	•	•	•	
Completes assigned tasks	•	•	•	
Cares for materials	•	•	•	
Shows an active interest in classroom activities	•	•	•	
Learning Readiness	Beginning	With teacher support	Growing independence	Consistent and independent
Articulates appropriately for age	•	•	•	
Uses an adequate vocabulary	•	•	•	
Listens to and enjoys stories read to him/her	•	•	•	
Recalls specific story details	•	•	•	
Recalls main idea of a story	•	•	•	
Recognizes differences in sizes, shape and quantity	•	•	•	
Recognizes rhyming sounds	•	•	•	
Understands and uses number vocabulary	•	•	•	
Counts objects	•	•	•	
Small muscle coordination	•	•	•	

We appreciate additional observations about this applicant. _____

Print or Type Name _____ Signature _____

(Indicate: Teacher or Administrator)

School _____ School Phone # _____ Date _____