

Seizure Action Plan

Effective Date

This stu		ated for a seizure	disorder. The in	nformation below should as	sist you if a seizure occurs during
Student's	Name			Date of Birth	
Parent/Guardian				Phone	Cell
Other Emergency Contact				Phone	Cell
Treating Physician F				Phone	
Significar	nt Medical History				
Saizura	e Information				
	eizure Type	Length	Frequency	Description	
			. requeriey	2000.1611011	
Seizure tı	riggers or warning	signs:	Student's	s response after a seizure:	
Basic First Aid: Care & Comfort					Basic Seizure First Aid
Please describe basic first aid procedures: Does student need to leave the classroom after a seizure? If YES, describe process for returning student to classroom: Emergency Response					Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing
	e emergency" for	Soi-uro Emor	manay Dratagal		Turn child on side
this student is defined as:		(Check all that a ☐ Contact scl ☐ Call 911 fo ☐ Notify pare	nt or emergency emergency medi	A seizure is generally considered an emergency when: Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water	
Treatm	ent Protocol Du	ring School Ho	urs (include da	nily and emergency medic	ations)
Emerg. Med. ✓				Common Side Effects & Special Instructions	
Does stud	dent have a Vagus	Nerve Stimulato	r?	No If YES, describe mag	gnet use:
Describe	any special consid	ierations or precau	itions:		
Physicia	n Signature			Data	
Parent/Guardian Signature Da					